Tēnā koe e Tai!

Ka rawe kē āu nā mahi i te tau kua taha ake nei. E pōhiritia nei anō koe e te whare mātauranga kia kuhu i a ia. Nō reira e kuhu!

Arā te ara kei mua i a koe. Me tika te takahi kia ea katoa āu nā whāinga mōu anō mō tēnei tau. Whāia kia tata rawa mai te pae tawhiti kia rongo ai koe i te hua o Angitū. Kia kaha rā koe!

Kua whanake koe, kua oti hoki ētahi tūāoma i te ara e eke ai koe ki te tino taumata o te pouako e taea ana e koe. Me tō mōhio anō ko tāu e wawata ai mōu, ka taea tonutia, ki te whakatakoto koe i ngā whāinga, ki te mau tonu tō titiro ki aua whāinga, ā, ki te whakapono tonu koe ka taea e koe.

Kua noho koe ki te huritao i ōu kahanga me ngā wāhi i roto i ō mahi hei whakapakari ake māu, ā, kua hurihia ērā hei whāinga ngaio māu mō tēnei tau.

Mā ēnei whāinga, tae atu ki ngā kaha, ki ngā hāora hoki ka pau i a koe ki te whakatutuki i ngā whāinga, ka ngaruru te tupu o ō ākonga.

Ka puta hoki he painga ki tō kura, inā hoki, ko ō whāinga e tautuhi ana i āu nā whakapaunga kaha ki ngā whāinga me ngā wawata o te kura.

1. I aku mahi pouako/mahi ngaio, kia eke te tau [tau], ka/kua \_\_\_\_\_ au, kia \_\_\_\_\_ , e ai \_\_\_\_\_
2. Mōku ake, ko taku tino whāinga, ko te / kia ...
3. Mehemea kotahi te mea e taea ana e koe te whakarerekē i tēnei tau, he aha rā taua mea? Me pēhea e tutuki ai, me pēhea te whakatinana haere?
4. He aha ō matapae mō te [tau]?
5. He aha tētahi kōrero āwhina kotahi nei e mātua hiahia ana koe ki te āta tuku ki a koe anō?

Kua tino koki tō waka i te aramahi, taka mai ki tēnei wā. Ki te mau tonu koe ki te ara nei, te tino tikanga ka eke ō wawata. Heoi anō, e tae atu ai koe ki te taumata, ki te tūnga e wawatahia ana e koe mōu anō e rima tau ake nei:

* Me kōwhiri ko hea te taumata/tūnga e manakotia ana e koe mōu anō e rima tau ake nei.
* Me mahi tahi ki ētahi atu, me kimi taumatua hoki i ētahi atu me kore e tutuki tō whāinga pae tawhiti.
* Me āta whakarite ō PLD - ngā akoranga, ngā hui, ngā aha atu ka whai wāhi atu koe kia tata mai ai aua whāinga pae tawhiti.
* Me hono ki tētahi kāhui akoranga ngaio.
* Ko hinengaro kia ū, ko ngākau kia titikaha, kia manahau – ka tutuki tonu i a koe tāu e whai nei!

Okea ururoatia! Kaua e mate wheke. Kia manawanui, kia manawaroa.

Nāku, nā …

Tēnā koe e Tai!

Ka rawe kē āu nā mahi i te tau kua taha ake nei. E pōhiritia nei anō koe e te whare mātauranga kia kuhu i a ia. Nō reira e kuhu!

Arā te ara kei mua i a koe. Me tika te takahi kia ea katoa āu nā whāinga mōu anō mō tēnei tau. Whāia kia tata rawa mai te pae tawhiti kia rongo ai koe i te hua o Angitū. Kia kaha rā koe!

You have grown and developed toward being the best teacher you can be. You know that you can achieve anything if you set goals, and stay focused and positive.

You have taken time to reflect on your strengths and areas in which you can improve your practice, developing these into professional goals for this year.

Your goals will ensure that your ākonga will thrive as a result of the time and effort you will put into achieving these goals.

The kura will also benefit, because your goals outline your contribution to achieving the goals and aspirations of the kura.

1. Professionally, by the end of [year] I will \_\_\_\_\_ so that \_\_\_\_\_ in order to \_\_\_\_\_
2. Personally, my goal is to ...
3. If there was one thing you would change over the next year, what would it be? How and in what ways?
4. What are your predictions for [year]?
5. What is one piece of advice you want to give yourself?

You have made great progress in your career so far and you're on track to realising your aspirations. In order to be where you want to be in the next five years, you should:

* Decide where you want to be in the next five years.
* Collaborate with others and seek extra support to achieve your long term goal.
* Plan your PLD - the courses, workshops, conferences you will attend to get you closer to your goal.
* Join a professional learning community.
* Stay focussed and positive – you can do this!

Okea ururoatia! Kaua e mate wheke. Kia manawanui, kia manawaroa.

Nāku, nā …