

Kupu matua

Āta tātari: Arohaehaetia ngā tino āhuatanga o te kaupapa.

Arotake: Kōrerohia te kaupapa, ōna tika, hē rānei me ōna hua.

Tātari: Whakaahuatia, kōrerohia ngā tino āhuatanga me ngā hononga i waenga i ngā ariā matua. Whakatauhia ō whakaaro.

Tūhura: Wetekina ngā take i ara ake ai tētahi āhuatanga. Whakamāramahia ngā hononga i waenga i ngā ariā matua.

Whakaahua: Kōrerohia ngā taipitopito o te kaupapa, arā, ngā tāngata, ngā āhuatanga me te wā i tū ai te kaupapa.

Whakaatu: Kōrerohia, whakatauirahia tāu e mārāma nei ki te kaupapa.

Whakamahi: Kawea kia whakaatuhia tāu e mōhio ana ki te kaupapa.

Whakamārama: Whakaahuatia, whakatauirahia hoki ngā ara i whāia, ā, he aha i pērā ai.

Whakapuaki whakaaro: Kōrerotia ō whakaaro me ngā take i pērā ai ō whakatau.

Whakatairite: Tautohua ngā āhuatanga e rite ana, e rerekē ana hoki i waenga i ētahi āhuatanga e hia nei, me te kaupapa.

Ka puta i te kaituhi pai he taunakitanga

Whakamahia ēnei kupu ka hoatu taunakitanga ana koe i tō tuhinga:

- E ai ki ngā raraunga i tirohia e au ...
- Ka whakaahua te kaituhi ...
- Mea mai ana te ... ka ...
- I taku pānuitanga o _____ ka mōhio au ...
- Ki tāku i pānui ai, ...
- ... hei tauira ...
- He kōrero kei tēnei rauemi mō te ...
- ... i te mea kei te tuhinga ...
- ... ki tā ... e whakamārama ana
- E ai ki a _____, ka ...

Whewherahia! Te Whakaaro Arohaehae



Te hanganga tuhinga

Te whakatakinga

- He kōrero tīmatanga
- Te pūtake o te tuhinga
- Ngā kaupapa matua

Te kaupapa

- Te hanganga kōwae
- Te kaupapa kōrero
- He kōrero tautoko
- He kōrero taunaki
- He kōrero whakakapi

Te whakakapinga

- Te whakaū i te kōrero tīmatanga
- He whakarāpopoto i ngā kaupapa matua
- Ngā kōrero/whakaaro/tono whakamutunga

Good writers provide evidence

Use these prompts when introducing evidence into your writing:

- According to the data I examined, ...
- The author describes ...
- The ... states that ...
- From my reading of ..., I know that ...
- Based on what I read ...
- ... for example ...
- The resource refers to ...
- ... because in the text ...
- ... as explained by ...
- The research shows that ...

Key terms

Apply: Use and show your understanding.

Analyse: Describe and discuss important features including links. Draw conclusions.

Compare: Identify and discuss the similarities between two or more things.

Contrast: Identify and discuss the differences between two or more things.

Construct: Form, develop, and organise ideas. Add special features to gain attention.

Critique: Evaluate and analyse in a detailed way. Give an opinion.

Demonstrate: Show by using examples.

Describe: Give details about 'who', 'what', and 'when'.

Evaluate: Discuss the advantages and limitations of something to decide upon its effectiveness.

Examine: Discuss in depth, analyse, and consider all details and features.

Explain: Describe an idea, giving the reasons and details of 'why' and 'how'.

Identify: State and describe the main points or concepts.

Investigate: Examine the facts, the reasons for why something happened, and the links between ideas.

Justify: Explain an idea. Show why something is right. Be convincing.

Review: Discuss and give an opinion.

Essay structure

Introduction

- Opening statement
- Outline essay purpose
- Introduce key topics

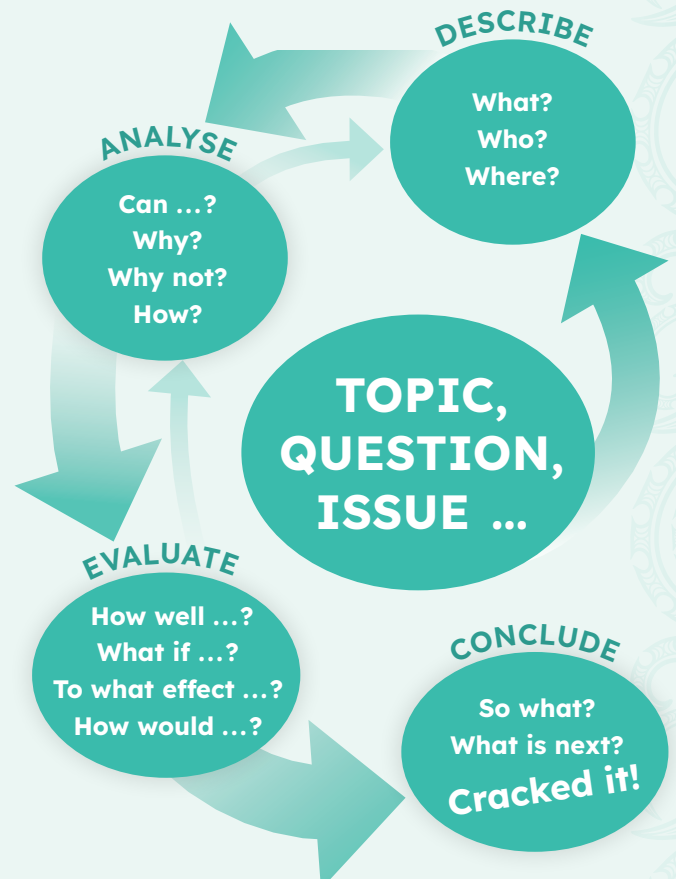
Body

- Paragraph structure
- Statement topic
- Statement support
- Statement evidence
- Statement conclusion

Conclusion

- Highlight and reinforce opening statement
- Summarise key topics
- Final comments/opinions/calls to action

Crack it! Thinking Critically



He rārangi tirotiro whai take

Rangahaua te kaituhi: He mātanga rānei i te kaupapa?

Whakaūngia te kaiwhakaputa: I ahu mai rānei te kōrero i tētahi puna tūturu?

Tirohia te rā: Nō nā tata nei rānei te kōrero?

Kimihia ngā puna kōrero: He puna kōrero tūturu anō ka taka mai i te puna ake?

Whakaarohia te tōkeke: Ka kitea rānei te wairua tapatahi i roto i ngā kōrero?

Kōtuia ngā puna: Whakatairitea ngā whakaaetanga, ngā rerekētanga hoki o ngā puna huhua.

Whakaūngia te paetukutuku: He paetukutuku .govt, .edu, .org rānei?

Arotakengia te wetereo me te tātaki kupu: Me kouna, me tika hoki te tuhinga.

Whakaarohia te aronga: Whakaarohia te whāinga matua o te kōrero.

Whakaponotia tā te puku e rongō nei: Āe rānei, kāore rānei, e pono ana te rauemi e ai ki tō puku?

Te whakamahi i te AI

Ngā huarahi e tautoko ai te AI i ō tuhinga

- Te waihanga i ētahi kaupapa tuhi
- Te whakarite i te mahere tuhi
- Te tautohu me te arotake i ngā puna kōrero
- Te whakatika tuhinga

Ngā aratohu mō te whakamahi i te AI

Me tiaki ngā kōrero: Kua e whakamahi i ngā kōrero whaiaro o tētahi anō me te kore e whakamōhio atu, ā, kua e tukua noatia ki tangata kē.

Me mārama: Me mōhio, me mārama hoki ērā e whai pānga ana ki te take e whakamahi ana koe i te AI.

Te whakatau ā-tangata: Ka hiahia tonutia te whakatau a te tangata. Kua e waiho mā te AI anake ō whakaaro e whakatau.

Me kōrero: Me kōrero ki ngā hoa, ki te whānau, ki ngā kaiako hoki e pā ana ki ngā matatika o te AI i ngā mahi rangahau.

Kua e tapahi me te tāpiri: He momo whānako tonu tēnei.

Te tuhi i tētahi tuhinga roa, i tētahi tūmahi, i tētahi pūrongo rānei

Kōwhiria he kaupapa: Tuhia ngā kaupapa e rima hei tīmatanga, ka kōwhiri ai i te kaupapa pai katoa.

Whakaritea ō pātai: He pātai pai ēnei hei tīmatanga atu: Ko wai? He aha? I hea? He aha ai? Nōnahea? Me pēhea?

Kohia ngā kōrero: Ka kohi kōrero ana koe, tuhia ngā ariā matua me ngā puna kōrero.

Tuhia he kape hukihuki: Whakaraupapahia ō whakaaro, ka tuhi ai i tētahi tuhinga hukihuki.

Whakatikahia: Me pānui ā-waha. E mārama ana? Tirohia te wetereo me te kārawarawa.

Whakanikohia: Whakaarohia te taitara, ngā whakaahua me ngā kauwhata, ngā hoahoa, me te takotoranga.

Me arotake aropā: Tonoa tētahi kia arotake i ō mahi.

He rārangi takatā

Ngā pātai: Kua utua katoatia ngā pātai?

Te mārama: E mārama ana rānei ngā kōrero?

Te nahanaha: Kei te nahanaha rānei te takoto o ngā whakaaro?

Ngā āputa: He aha ngā akoranga mā te kaipānui? He aha tā rātou e mōhio kē nei? He kōrero rānei kua mahue?

Te hāngai: E whai take ana rānei ngā kōrero?

Te puna kupu: Ka taea rānei te whakapai ake te tuhinga ki te kupu whakaniko?

Ngā pūmatua: Kei te tika rānei taku whakamahi i ngā pūmatua?

Te tāruatanga: Me tirotiro, me whakakore ngā kupu tāruarua. Kimihia rānei he kupu taurite mō ēnei kupu.

Ngā meka me ngā taipitopito: Kua whakaūngia rānei ngā meka, ngā raraunga me ngā taipitopito kōrero?

Te ōrite: E hāngai katoa ana rānei te āhua, te wairua, me te takoto o ngā kōrero?

Te kārawarawa: Kei te tika rānei te whakamahinga o te kārawarawa?

Ngā tohutoro: Kua tika rānei te tohua o ngā puna kōrero katoa?

Te tātaki kupu: Kua arotakengia te tātaki kupu o te tuhinga?

Using AI

Ways AI can support you in your writing

- Generate topic ideas
- Create essay outlines
- Checking and finding sources
- Editing writing

Guidelines for using AI

Keep information safe: Make sure you're not using anyone's personal info without their permission, and don't share it with others.

Be transparent: Make sure those involved know how and why you are using AI.

Human judgement: Remember that sometimes human judgement is needed. Don't rely on AI to draw your opinion.

Talk about it: Encourage conversations with your friends, family, and teachers about the ethical use of AI in research.

Avoid copying and pasting: This is still considered a form of plagiarism.

Credible sources checklist

Check the author: Is the author an expert in the field?

Verify the publisher: Was the information published by a reputable source?

Check the date: Is the information recent enough to be reliable?

Look for references: Does the source cite other credible sources?

Assess bias: Does the source present unbiased and objective facts?

Cross-check: Compare multiple sources for agreement or differences.

Verify the domain: Is the website a .govt, .edu, or .org site?

Review grammar and spelling: Ensure the writing is high quality and free of errors.

Assess purpose: Consider the intent behind the information.

Trust your instincts: Does the source seem trustworthy based on your judgement?

Editing checklist

Questions: Have all questions been answered?

Clarity: Is the information clear? Does it make sense?

Organisation: Do ideas flow logically?

Gaps: What will readers learn? What do they already know? Is anything missing?

Relevance: Is all information relevant?

Vocabulary: Could the writing be improved with more exciting words?

Capital letters: Have I used capital letters correctly?

Repetition: Check and remove repetitions or find synonyms for repeated words.

Facts and details: Have facts, data, and details been verified?

Consistency: Is the style, tone, and formatting consistent?

Punctuation: Is the punctuation used correctly?

Citations: Have all sources been cited correctly?

Spelling: Has spelling been checked?

Writing an essay, assignment, or report

Choose a topic: Write five topics to start with and choose your preferred topic or ask someone to choose their favourite.

Set your questions: Who? What? Where? Why? When? and How? are good starting questions.

Collect your information: As you are collecting information, write down key ideas and record sources.

Write a draft: Organise your ideas and make a rough draft.

Edit it: Read it aloud. Does it make sense? Check grammar and punctuation.

Flash it up: Consider a title, pictures and graphs, diagrams, and layout.

Peer review: Get someone to do a final check.