

Whakamāramatanga

He rauemi tēnei mā ngā ākonga e tīmata ana ki te ako i te reo Māori kei ngā kura reo Māori me ngā kura auraki. Whakamahia ēnei kāri hei whakawhānui i te puna kupu a te ākonga kia tautoko i tana ako i te reo Māori. E 30 ngā kāri pikitia i tēnei rauemi, e toru ngā horopaki, ā, kia 10 ngā kāri kei ia kohinga.

- Kohinga 1 - Kai
- Kohinga 2 - Hākinakina
- Kohinga 3 - Huarere

E hāngai ana ēnei horopaki ki Te Aho Arataki Marau mō te Ako i Te Reo Māori (<https://tereomaori.tki.org.nz/Curriculum-guidelines>).

Ka kitea hoki he kupu kei ia kāri. Ka tautoko tonu i te ako i te reo. He mea tango ētahi o ngā kupu i Te Aka Māori-English, English-Māori Dictionary and Index, i te pukapuka A Modern Māori Picture Dictionary nā Kāterina Mataira me tā Scotty Morrison pukapuka, Māori Made Easy.

Overview

Pīpī Pikitia is a resource designed to support the teaching of vocabulary for early learners of te reo Maori, in either Maori Medium or English Medium settings. It comprises 30 picture cards divided into three contexts - 10 cards in each set.

- Set One - 'Kai'
- Set Two - 'Hākinakina'
- Set Three - 'Huarere'

These contexts align to the curriculum document *Te Aho Arataki Marau mō te Ako i Te Reo Māori* (<https://tereomaori.tki.org.nz/Curriculum-guidelines>).

Supporting vocabulary have been selected from the following reference material, *Te Aka Māori-English, English-Māori Dictionary and Index*, *A Modern Māori Picture Dictionary* by Kāterina Mataira and *Māori Made Easy* by Scotty Morrison.

Hei Whakamahinga | Suggestions for use

Kupu Hou | Introducing new vocabulary

Pronunciation and Drilling

Sets of words can be used as visual cues for the inputting of new vocab. Teachers can provide a listening model and students can repeat and say what the teacher says whilst looking at the image. Teachers could explore the IRDPX (Input-Recognition-Discrimination-Production-Extension) method by Jim Madden to introduce new vocab. Instructions found on TKI. Search:

<https://tereomaori.tki.org.nz/Media/Files/Download-the-vocabulary-activity-sheet>

Hanga Rerenga | Sentence Building

Making Sentences

Students randomly choose a picture card and create a simple sentence using the correct word.

Vanishing Cloze

Write a simple sentence on the board and replace the written word with a picture flashcard. Students read the sentence aloud. Delete words until there is only the image left.

Survey

Students practise the new language using the flashcards as prompts. For example, using the 'kai' flashcards, students survey each other about foods they like and dislike. See He Reo Tupu He Reo Ora (www.hereoora.tki.org.nz) resource for more ideas.

Ngohe Whakarongo | Listening Activities

Listen and Identify

Select one set of cards. Display the cards so the students can see them. Ask a question, i.e., Kei hea te parahe? Students identify the correct picture card.

Listen and Order

Kaiako recites a set of words from the pack (between 3-4). Ākonga listen and sequence the corresponding picture cards.

Fly Swat

Place the picture cards on the whiteboard. Students are split into two lines, the first student of each line has a fly swat and stands by the board. Kaiako calls out one new word at a time and students race to swat the correct picture. Students complete their turn then go to the back of the line.