

# Professional Learning Leader Self-reflection

Use inquiry, collaborative problem-solving and professional learning to improve professional capability to impact on the learning and achievement of all learners.



## Elaboration of the Standard

- Inquire into and reflect on the effectiveness of practice in an ongoing way, using evidence from a range of sources.
- Critically examine how my own assumptions and beliefs, including cultural beliefs, impact on practice and the achievement of learners with different abilities and needs, backgrounds, genders, identities, languages and cultures.
- Engage in professional learning and adaptively apply this learning in practice.
- Be informed by research and innovations related to: content disciplines; pedagogy; teaching for diverse learners, including learners with disabilities and learning support needs; and wider education matters.
- Seek and respond to feedback from learners, colleagues and other education professionals, and engage in collaborative problem-solving and learning-focused collegial discussions.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Leading

1. What new insights have you gained through professional learning this year?

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2. What new learning, evidence and/or research has challenged or affirmed your practice?

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3. What feedback this year (and from whom) has helped you continue to grow professionally?

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# Professional Learning Leader Self-reflection



## Enabling

4. How do you lead professional learning in your school?

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5. To what extent do you know the career aspirations of each teacher in the school?

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6. How do you support the professional growth of each teacher?

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7. How do you ensure that teachers are supported to embed new learning into their practice?

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## Role Modelling

8. What would teachers and other colleagues say about the importance (or otherwise) you place on professional learning?

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# Professional Learning Leader Self-reflection



9. What types of professional learning have you undertaken alongside others from your school?

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10. What changes have you made to your leadership practice as a result of your own professional learning this year?

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11. To what extent have you shared your professional learning with your colleagues?

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## Next Steps



12. What would you like to improve about your leadership practice?

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13. What do you need to learn to make this improvement?

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# Akoranga Ngaiotanga

## Te Huritao Whaiaro a te Kaihautū

Me whakamahi i te pakirehua, i te hīraurau hopanga ngātahi me te akoranga ngaio hei whakapakari i te āheinga ngaio e whai pānga ana ki te akoranga me te paetae o te katoa o ngā ākonga.



### Te Roanga atu o te Paerewa

- Me patapatai, ā, ka whakaaro i ia te wā, ki te tōtika o ngā mahi mā te whakamahi i ngā taunakitanga mai i ngā tūmomo mātāpuna.
- Me whakamātau me arohaehae i ōku ake whakapae me ōku whakapono, tae atu ki ōku whakapono ahurea, me te whai pānga o ēnei ki ngā mahi me te paetae o ngā ākonga he rerekē ō rātou pūmanawa me ō rātou matea, he rerekē ō rātou whakatipuranga me ō rātou ira tangata, ō rātou tuakiritanga, tae atu ki ō rātou reo me ō rātou ahurea.
- Me uru atu ki ngā akoranga ngaiotanga, ka āta whakahāngai i tēnei akoranga i roto i ngā mahi.
- Me mōhio ki ngā rangahau me ngā auahatanga o te wā e pā ana ki ngā kaupapa akoranga; ki ngā tikanga whakaako; ki te whakaako i ngā ākonga kanorau tae atu ki ngā ākonga hauā, ki ngā ākonga me tautoko ō rātou matea; ā, me ngā take whānui e pā ana ki te mātauranga.
- Me rapu, ā, ka whakautu i ngā whakahoki kōrero a ngā ākonga, a ngā hoa mahi me ētahi atu o ngā mātanga mātauranga, ka mutu, me uru ngātahi atu ki ngā hīraurau hopanga me ngā matapaki a ngā hoa mahi e arotahi ana ki te akoranga.

Tō Ingoa: \_\_\_\_\_

Te Rā: \_\_\_\_\_

### Te Hautū, te Ārahi

1. He aha ngā māramatanga hou kua tau ki a koe mā roto i ngā akoranga ngaiotanga i tēnei tau?

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2. He aha ngā akoranga hou, ngā taunakitanga, ngā rangahautanga rānei kua wero, kua tautoko rānei i te āhua o tō kawae ake i ō mahi?

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# Akoranga Ngaiotanga

## Te Huritao Whaiaro a te Kaihautū



3. He aha ngā whakahokinga kōrero kua kimihia, kua tonoa e koe i tēnei tau (ka mutu, i kimihia i a wai), kua tautoko i tō whanake haere, taha ngaiotanga nei?

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### Te Tautāwhi



4. Ka pēhea tō ārahi i ngā akoranga ngaiotanga i tō kura?

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5. Kei te pēhea nei te kaha o tō mōhio ki ngā tūmanako taha ara-mahi o tēnā, o tēnā kaiako i tō kura?

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6. Ka pēhea tō tautoko i te whanake haere o ia kaiako i roto i ngā āhuatanga ngaiotanga?

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7. Ka pēhea tō whai kia āwhinatia ngā kaiako ki te whakauru i ngā akoranga hou ki ā rātou mahi whakaako?

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# Akoranga Ngaiotanga

## Te Huritao Whaiaro a te Kaihautū



### Te Tū hei Taurira

8. Ki tō mōhio, ka pēhea ngā kōrero a ngā kaiako me ētahi atu hoamahi mō tō miramira (tō kore rānei e miramira) i ngā akoranga ngaiotanga?

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9. He aha ngā momo akoranga ngaiotanga kua kawea e koe i te taha o ētahi atu kei tō kura?

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10. He aha ngā āhuetanga o tō hautū haere kua whakarerekētia e koe nā runga i ngā akoranga ngaiotanga kua whāia e koe i tēnei tau?

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11. Kua pēhea nei te kaha ōu ki te tukutuku i ō akoranga ngaiotanga hei akoranga mā ō hoamahi?

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# Akoranga Ngaioletanga

## Te Huritao Whaiaro a te Kaihautū



### Ngā Kokenga ki Tua



12. He aha ngā āhuetanga o tō ārahi, o tō hautū i ētahi atu e pīrangī ana koe ki te whakarerekē?

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13. He aha ngā mea me mātua ako koe e tutuki ai ēnei mahi whakapai ake i ō kawenga hautū?

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