

Teaching Leader Self-reflection

Teach and respond to learners in a knowledgeable and adaptive way to progress their learning at an appropriate depth and pace.



Elaboration of the Standard

- Teach in ways that ensure all learners are making sufficient progress, and monitor the extent and pace of learning, focusing on equity and excellence for all.
- Specifically support the educational aspirations for Māori learners, taking shared responsibility for these learners to achieve educational success as Māori.
- Use an increasing repertoire of teaching strategies, approaches, learning activities, technologies and assessment for learning strategies and modify these in response to the needs of individuals and groups of learners.
- Provide opportunities and support for learners to engage with, practise and apply learning to different contexts and make connections with prior learning.
- Teach in ways which enable learners to learn from one another, to collaborate, to self-regulate, and to develop agency over their learning.
- Ensure learners receive ongoing feedback and assessment information and support them to use this information to guide further learning.

Name: _____

Date: _____

Leading

1. What have you done to develop a shared understanding of what “equity” and “excellence for all” means in your school?

2. How do you ensure that students are supported to use feedback and assessment information to guide their learning?



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3. What do you do to ensure your teaching staff are able to support Māori learners to achieve educational success as Māori? How effective are your current practices?

Enabling

4. How do you encourage and support your staff to try new things to better support student progress?

Role Modelling

5. In what ways do you practice responsive and adaptive leadership to support your staff in their teaching?



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Next Steps

6. What would you like to improve about your leadership practice in order to strengthen the teaching and assessment practices in your school?

7. How could your school-wide systems and processes be improved to strengthen teaching and assessment across the school?



Te Whakaako

Te Huritao Whaiaro a te Kaihautū

Me whakaako, me urupare ki ngā ākonga i runga o te matatau me te urutau kia neke whakamua ai te ako i te taumata me te kaha e tika ana mō ia ākonga.



Te Roanga atu o te Paerewa

- Me whakaako kia āhei ai te katoa o ngā ākonga ki te neke whakamua; ka mutu, me aroturuki te whānui me te rere o tā rātou ako, me te arotahi ki te whakaōritenga me te panekiretanga mō te katoa.
- Me mātua tautoko i ngā wawata mātauranga mō ngā ākonga Māori, me te kawē i te haepapatanga mō ēnei ākonga kia ekea te paetae angitu mātauranga e ngā ākonga Māori.
- Me whakamahi i te whānuitanga o ngā tūmomo rautaki, huarahi whakaako, wheako akoranga, ngā rautaki hangarau me ngā rautaki aromatawai mō te akoranga. Ka whakarerekē i ēnei i runga o te urupare ki ngā matea o te hunga takitahi me ngā rōpū ākonga.
- Me whakarato i te whai wāhi me te tautoko kia taea ai e ngā ākonga te whai, te whakamahi me te whakahāngai i ngā akoranga hou ki ngā horopaki rerekē, ā, me te kite i te whai pānga o ēnei ki ngā akoranga o mua.
- Me whakaako kia āhei ai ngā ākonga ki te ako mai i a rātou anō, kia taea ai e rātou te mahi ngātahi, te whakarite i a rātou anō, ā, me te whakawhanake i te haepapatanga mō ā rātou mahi akoranga.
- Me mōhio ka whakawhiwhia ngā ākonga, i ia te wā, ki ngā whakahoki kōrero me ngā pārongo aromatawai me te tautoko i a rātou ki te whakamahi i ēnei mōhiotanga hei ārahi i ngā akoranga o muri iho.

Tō Ingoa: _____

Te Rā: _____

Te Hautū, te Ārahi

1. He aha ngā mahi kua mahia e koe e kotahi ai te māramatanga o te katoa ki te tikanga o te “whakaōritenga” me te “panikiretanga mō te katoa” i tō kura?

2. Ka pēhea tō whai kia mātua tautokona ngā ākonga ki te whakamahi i ngā whakahokinga kōrero me ngā pārongo aromatawai hei ārahi i ā rātou akoranga?



Te Whakaako

Te Huritao Whaiaro a te Kaihautū



3. Ka pēhea tō whai kia mātua tautoko ō kaiako i ngā ākonga Māori kia eke ai rātou i ngā taumata mātauranga i runga anō i tā rātou tū Māori? Kei te pēhea nei te whaihua o ō kawenga i tēnei wā?

Te Tautāwhi

4. Ka pēhea tō tautoko i ō kaiako kia whakamātau ai rātou i ngā mea hou tērā ka whakapakari i ā rātou kawenga whakaako, aromatawai?

Te Tū hei Taura

5. Ka pēhea tō hāpai i ngā āhuetanga urupare, urutau i roto i ō mahi hautū hei tautoko i ō kaiako i roto i ā rātou mahi whakaako?

Ngā Kokenga ki Tua

6. He aha ngā āhuetanga o ō mahi hautū e pīrangi ana koe ki te whakapai ake, kia pakari ake ai ngā kawenga whakaako, aromatawai i tō kura?



Te Whakaako

Te Huritao Whaiaro a te Kaihautū



7. Me pēhea te whakapai ake i ngā pūnaha me ngā tukanga e hāngai ana ki te kura whānui, e pakari ake ai te whakaako me te aromatawai i te kura?

