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***PCT***

Created for Provisionally Certificated Teachers

**Personalising Your Induction and Mentoring Programme**



**HOW ARE YOU IMPLEMENTNG THE NEW CODE AND STANDARDS IN YOUR PRACTICE?**

* Consultation began in June 2017. Full implementation began in January 2018.
* Take the time to talk with others in your kura about the Code and the Standards everyday.
* When reflecting on your daily practice, think about how it relates to the Code, the values that underpin it, and the Standards. Which Standards are demonstrated through your practice? How do you know? What evidence do you have of that?
* Set aside 10-15 minutes of every staff or team meeting to unpack each Standard and align to examples of daily practice.
* Use authentic contexts and scenarios to unpack the Standards to make sense of them.
* During your scheduled meetings with your mentor, discuss the Code and Standards so that your professional conversations are more targeted to these and student learning and achievement.

**SO, WHAT DO I NEED TO KNOW NOW?**

* The Code and Standards guide our practice in providing learners, their whānau, and the public with confidence and trust in our profession.
* Four values underpin the Code – whakamana, manaakitanga, pono and whanaungatanga – these are not intended for teachers to be appraised on but rather aspire to.
* There are six Standards that replace the previous 12 Practising Teacher Criteria.
* The Standards describe the expectations of effective teaching practice and are for ALL in the profession
* Together with the Code, they set out what it means to be a teacher in Aotearoa. By publishing them in one document, it shows how they interact with and relate to each other.

**PERSONALISING YOUR INDUCTION AND MENTORING PORTFOLIO**

**What to include:**

**YOUR VISION**

Why did you want to become a teacher? What do you hope to achieve? Where are you heading?

Write a short statement that outlines your aspirations and what you want to achieve by joining the teaching profession.

**STRATEGIC GOALS OF YOUR KURA**

You can find these in your school charter.

Add these to your Induction and Mentoring portfolio, so you can see what you are all working towards.

Include the kura values that underpin your practice as a professional.

**YOUR GOALS**

Career: where do you see yourself in 5 – 10 years in your career?

Professional: what is/are your professional goals? Document these so you can keep track of your progress

Personal:what are your personal goals? Do they align with your professional and career goals?

**PROFESSIONAL LEARNING**

Resources: Links to any online resources used to support your professional learning.

Websites: Links to web pages, online communities, blogs, vlogs, podcasts

PLD Hui: Links to any courses attended, programmes, shared presentations, notes/minutes

Reflections: Links to documented reflections from professional learning and development hui

**HUI**

Teacher Practice:    planning & assessment, classroom management

Student Learning:   classroom culture, achievement

Follow-up Hui:        regular, online options

**OBSERVATIONS**

Internal:  by your mentor or another colleague, on an agreed kaupapa for an agreed length of time

External: PCT release, visit to another kura/kaiako to observe quality practice

**INTERIM REPORT & SUMMARY**

Feedback, summary of practice - signed and dated by mentor and PCT

Appraisal document

‘Other’ mentor feedback, progress reports

**Helpful Links**

**Personalising Your Induction and Mentoring Programme**

Ako Panuku May Workshop 2018

<https://tinyurl.com/ycldtgkk>

**Education Council**

**Our Code, Our Standards**

<https://www.educationcouncil.org.nz/content/our-code-our-standards>

**Matrix for the Alignment of the Standards for the Teaching Profession to the Practising Teacher Criteria**

<https://tinyurl.com/ycg8bp6l>

**Quality Practices Template**

<https://www.educationcouncil.org.nz/sites/default/files/Quality%20Practice%20Template.doc>

**Putting Together Your Evidence Folder or Portfolio**

<https://www.educationcouncil.org.nz/sites/default/files/Putting%20Together%20An%20Evidence%20Folder.pdf>

**More Handy Handouts, go to** [www.akopanuku.tki.org.nz](http://www.akopanuku.tki.org.nz)