

Te Tiriti o Waitangi Partnership Leader Self-reflection

Demonstrate commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in Aotearoa New Zealand.



Elaboration of the Standard

- Understand and recognise the unique status of tangata whenua in Aotearoa NZ.
- Understand and acknowledge the histories, heritages, languages and cultures of partners to Te Tiriti o Waitangi.
- Practise and develop the use of te reo and tikanga Māori.

Name: _____

Date: _____

Leading

1. How many Māori whānau have children at your school? _____

2. Are you able to identify which whānau have local iwi/hapū connections and which are from outside the area?

3. How do you ensure that all learners and their whānau feel that they belong and are comfortable with the 'culture' at your school (the way that you do things)?

4. What are you doing to establish, sustain and/or strengthen your relationship with local iwi, hapū and whānau?



Te Tiriti o Waitangi Partnership Leader Self-reflection



5. What issues, if any, have arisen that could have impacted on your relationship with local iwi, hapū and whānau this year? What would you do differently next time?

6. To what extent do you define school-wide (and/or leadership/team-wide) expectations in relation to this standard?

7. How do you align what happens in the school with iwi/hapū education plans and iwi priorities for their young people?

Enabling



8. How do you support parents, whānau and others to develop goals around Māori student success?

9. What do you do to ensure that parents, whānau, hapū and the wider Māori community are active contributors to your school?



Te Tiriti o Waitangi Partnership

Leader Self-reflection



10. How do you ensure that all learners at your school have access to learning te reo Māori?

11. How do you ensure that all teachers are capable and confident in meeting the needs of Māori learners?

12. To what extent do you resource staff development in relation to this standard?

Role Modelling



13. How do you show that you value te reo and tikanga Māori as part of your leadership, and across the school?

14. How do you know if your leadership style and practices are culturally responsive?



Te Tiriti o Waitangi Partnership Leader Self-reflection



Next Steps

15. What do your responses to the previous questions mean for you going forward?



Te Hononga Patui i Raro o Te Tiriti o Waitangi Te Huritao Whaiaro a te Kaihautū

Me whakaatu i te ngākaunui ki te tikanga o te tangata whenuatanga me te hononga patui i raro o Te Tiriti o Waitangi i Aotearoa.



Te Roanga atu o te Paerewa

- Me mārama, ā, me mōhio ki te mana ahurei o te tangata whenua i Aotearoa nei.
- Me mārama, ā, me whakaae ki ngā hītori, ki ngā tuku ihotanga, ki ngā reo me ngā ahurea o ngā hoa patui i raro o Te Tiriti o Waitangi.
- Me whakamahi, ā, me whakawhanake i te reo me ngā tikanga Māori.

Tō Ingoa: _____

Te Rā: _____

Te Hautū, te Ārahi

1. E hia ngā whānau Māori he tamariki ā rātou i tō kura? _____

2. Ko ēhea whānau nō te/ngā iwi kāinga me ngā hapū o te rohe, ko ēhea whānau nō rohe kē?

3. Ka pēhea tō whai kia rongō ngā ākonga katoa me ō rātou whānau nō te kura tonu rātou, kia hāneanea hoki tā rātou noho tahi ki te 'ahurea' o te kura (arā, te āhua o ngā mahi, o ngā whakahaere a te kura)?

4. He aha ō mahi hei whakatū, hei whakapūmau, hei whakakaha ake rānei i tō hononga ki te/ngā iwi kāinga, tae atu ki ngā hapū me ngā whānau o aua iwi?



Te Hononga Patui i Raro o Te Tiriti o Waitangi

Te Huritao Whaiaro a te Kaihautū



5. He take anō kua ara ake i āhua whakararu i tō hononga ki te/ngā iwi, ngā hapū me ngā whānau o te rohe? Ka aha kē koe ina ara ake anō taua tūmomo take?

6. He pēhea rawa te kaha o tāu nā tautuhi i ngā koronga mō te katoa o te kura (te katoa rānei o te kāhui pouārahi o roto i te kura) mō te wāhi ki tēnei paerewa?

7. E pēhea ana tō whai kia haere kōtui ngā mahi e mahi nei te kura me ngā mahere rapu mātauranga a ngā iwi/hapū, ngā whāinga tōmua hoki a ngā iwi mō ā rātou rangatahi?

Te Tautāwhi



8. Ka pēhea tō tautoko i ngā mātua, ngā whānau me ētahi atu kia āta whakatakoto whāinga e angitu ai ngā ākonga Māori?

9. He aha ō mahi e uru rawa ai ngā mātua, ngā whānau, ngā hapū me te hapori Māori ki te kawenga ake o ngā mahi i tō kura?



Te Hononga Patui i Raro o Te Tiriti o Waitangi

Te Huritao Whaiaro a te Kaihautū



10. He aha ō mahi e āhei ai ngā ākonga katoa i tō kura ki te ako i te reo Māori ina hiahia rātou?

11. He aha ō mahi e taea ai e ngā kaiako katoa te whakatutuki ngā hiahia o ngā ākonga Māori i runga anō i te ngākau māia?

12. He pēhea nei te kaha o tō taunaha pūtea, rawa anō hoki, hei whakapakari ake i ngā kaimahi ki te whakatutuki i tēnei paerewa?

Te Tū hei Taurira



13. Ka pēhea tō whakaatu atu i tō uara nui ki te reo me ngā tikanga Māori i roto i ō mahi hautū, ā, i te whānuitanga atu o ngā kawenga i te kura?

14. Ka pēhea koe e mōhio ai mēnā e hāpai ana, e manaaki ana te āhua o tō hautū me ō mahi whānui i ngā tikanga ā-iwi?



Te Hononga Patui i Raro o Te Tiriti o Waitangi

Te Huritao Whaiaro a te Kaihautū



Ngā Kokenga ki Tua

15. I runga i ō whakautu ki ngā pātai i runga nei, ka pēhea te āhua o ō mahi haere ake nei?

