

# Te Waihanga Ngātahi i tētahi Pānui Whakaahua Whaikano

## Mā te kaiako

### He Whakamārama

He pai te waihanga ngātahi i tētahi pānui whakaahua hei rautaki e whāwhā ai, e huritao ai ngā ākonga i ngā mea hou e ako ana rātou. He āwhina tonu i te ākonga ki te tuitui i ngā māramatanga hou, mā roto i tētahi whakaaturanga ataata. He ara anō e matapakia ai e rātou ngā whakaaro hou.

Ko te wā pai hei tuku i tēnei mahi, ko muri i te pānuitanga o tētahi tuhinga, ina tata rānei ki te mutunga o tētahi kōwae mahi.

### Ngā tohutohu

- ☉ Ka mahi ā-rōpū iti ngā ākonga ki te whakawhiti i ō rātou whakaaro, ki te whakatau anō he aha ngā whakaaro matua o tētahi kaupapa kua āta tirohia e rātou, o tētahi tuhinga rānei kua pānuitia, ā, me pēhea te whakaatu i aua whakaaro ki tētahi pānui whakaahua.
- ☉ Kia rerekē te tae o te pene ki ia ākonga o roto i te rōpū. Ka noho tonu te tae kotahi ki te ākonga kotahi – kāore e riro i ākonga kē.
- ☉ Me whai wāhi ngā ākonga ki te whiriwhiri takitahi, ā-rōpū anō me pēhea te whakaatu i ngā whakaaro matua.
- ☉ Māu e tohu te roa ki ēnei whiriwhiringa (kia 20-30 meneti). Kia ū ki tēnei roa – kua e whakaroatia ake.
- ☉ Kia pau te wā, ka tirohia ngā pānui whakaahua e ngā rōpū katoa. Kua e tukuna ngā rōpū kia whakapai ake i ā rātou pānui whakaahua i tēnei wā. Mō muri kē e whakapaipai ake.
- ☉ Mā ngā ākonga tonu e aromatawai ngā mahi a ō rātou hoa. Me mātua whakarite paearu i te tīmatanga o te mahi, ā, kia eke te wā, ka haere ko ngā aromatawai.
- ☉ Kia oti ngā aromatawai, kātahi ka whakapaipaihia ngā pānui whakaahua (i runga pea i ngā whakahokinga kōrero a ngā kaiaromatawai).

# Creating a Collaborative Coloured Poster

## *Teacher Notes*

### **Explanation**

A collaborative poster is a useful strategy to help students process and reflect on new learning. It helps students to synthesise their understandings in a visual form and gives them an opportunity to discuss new ideas.

Try using this strategy after they have read a text, or toward the end of a unit of work.

### **Instructions:**

- ⦿ In small groups, students share their ideas and reach a consensus on what the big ideas are of a topic they have studied or text they have read and how to represent them on a poster.
- ⦿ Each student in the team uses a marker pen, of a different colour from any other team members. They can each only use one colour.
- ⦿ Give students time to think individually and together about how to represent the key ideas.
- ⦿ Set a time limit (20-30 minutes). Do not compromise on the time you set.
- ⦿ After the time limit, share the posters as they are.
- ⦿ Students can peer-assess each poster by first setting criteria at the outset and then assessing against the criteria after the time is up.
- ⦿ When the assessment is complete, students can then use the assessment feedback to improve their posters.