

Tō mātou rā whakangahau

Ingoa: _____

Answer the Māori questions in Māori and the English questions in English

Ko Āwhina tōku ingoa. I te Rāhoroi kua taha ake nei, i haere mātou ko ōku hoa ki Ngāmotu ki te mahi i ngā mahi whakangahau. Ko Wiremu rātou ko Teina, ko Aniwa ngā ingoa o ōku hoa.

1. I haere rātou ki hea?

2. Inahea rātou i haere ai ki reira?

I te tekau karaka i te ata, ka hui tahi mātou ki te whare o Wiremu, nā te mea e pātata ana tōna whare ki te tūnga pahi. I a mātou i te whare o Wiremu, i tunu parāoa parai te pāpā o Wiremu mā mātou. I kai au i aku parāoa parai me te mīere koura. He tino reka rawa atu te parāoa parai. I muri i tā mātou kai, ka whakamaua e mātou ō mātou pōtae me ō mātou koti, ā ka hīkoi mātou ki te tūnga pahi. Tekau meneti mātou e tatari ana ki reira. I te taenga mai o te pahi, ka eke atu mātou. Ka pātai atu a Teina ki te taraiwa o te pahi, “E hia te utu kia haere ki te taone?” “E rua tāra,” te kī a te taraiwa. Nā, ka hoatu mātou i ā mātou moni ki te taraiwa, ā, ka haere mātou ki te taone.

3. Why was it a good idea to meet at Wiremu’s house? Be specific.

4. What time of the year do you think it was? Give evidence.

I a mātou e haere ana ki te taone, ka pātai mai a Aniwa, “He aha tā tātou mahi whakangahau tuatahi i te taone? E pīrangi ana au ki te haere ki te tākaro maita pine tekau. E pai ana tēnei ki a koutou?” “Āe,” ko tā mātou. I tō mātou taenga ki te taone, ka heke mātou i te pahi, ā, ka hīkoi atu i te tūnga pahi ki te whare maita pine tekau. Tae rawa atu mātou ki te whare maita, ka kite mātou e kati ana ngā tataui! Ka titiro atu mātou ki te pānui i runga i te kūaha, ‘AROHAI MAI, ENGARI, KUA HAERE MĀTOU KI RAROTONGA. KA HOKI MAI MĀTOU Ā TĒRĀ WIKI’. “Te hōhā hoki,” ko tā Wiremu. I tino hiahia a ia ki te tākaro i te maita pine tekau, nā te mea he tino kaha ia ki te tākaro i te kēmu nei, ā, ka mōhio ia ka wepu ia i ō mātou tou.

5. What was the first activity the kids decided to do?

6. What was the problem that the kids encountered? Be specific.



Haemata

He mea waihanga mō tētahi kaupapa a Te Tāhuhu o te Mātauranga.

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7. Why was Wiremu especially upset about this problem? Be specific.

“Ka aha tātou ināianei?” ko tā Teina. “Pēhea te haere ki te pikitia?” ko tā Aniwa. “Āe, he whakaaro pai tēnā,” ko tā mātou. “E toru kiromita te roa kia haere ki te whare pikitia. Mā hea tātou haere ai?” ko tā Wiremu. “Mā runga tēkehi pea,” ko tā Aniwa. “E hoa, tō kōrua māngere hoki. He waewae rangatahi ō tātou,” ko tāku. Kātahi ka pakaru mai te katakata. “Āe, e tika ana tāu,” ko tā Aniwa. Nā reira ka haere mātou ki te whare pikitia mā raro.

8. He aha te whakaaro pai o Aniwa?

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9. What was Āwhina’s reaction to Aniwa’s suggestion they go by taxi? Be specific.

I tae mātou ki te whare pikitia i te hauwhā mai i te kotahi karaka. I tō mātou taenga ki reira, ka pātai mai a Teina “Ka mātakitaki tātou i tēhea pikitia, e hoa mā?” “Kei te pīrangī au ki te mātakitaki i te pikitia hou o Hari Pota,” ko tā Aniwa. “Ka rawe e hoa,” ko tā mātou. I tū mātou i te raina ki te hoko i ā mātou tīkiti. Ka kī mai a Wiremu ki ahau, “Āwhina, e hia te utu mō te tīkiti kotahi?” “Tekau mā rima tāra” ko tāku. “Tekau mā rima tāra!!! Tekau mā toru tāra noa iho āku.” “Kei te pai, māku e utu,” ko tāku. “I a mātou e hoko ana i ā mātou tīkiti, ka hoko hoki mātou i ētahi rare, i tētahi pouaka kānga pahū, i ētahi inu ārani me ētahi aihikirīmi. E toru tekau tāra te utu o ā mātou kai. I muri i tērā, ka kuhu mātou i te whare pikitia, ā, ka noho mātou ki ngā tūru o muri. He tokoiti noa iho ngā tāngata i te whare pikitia i taua rā.

10. He aha te hāora i tae atu ai rātou ki te whare pikitia?

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11. What was the problem when they went to buy the tickets?

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12. How did they solve this problem?

13. What did the kids eat and drink at the movies? Be specific.

14. E hia te utu o ngā kai?

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15. Where did the kids sit?

--

16. Why was it a good day to go there?

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I tētahi wāhanga o te pikitia, ka huri te hoariri o Hari Pota hei taniwha. I taua wā, ka kati a Aniwa i ōna karu, ā, me te tioro mai anō hoki. Ka katakata mātou ki a ia.

17. What made the kids laugh?

I te mutunga o te pikitia, ka haere mātou ki te wāhi kai o te papa hokohoko o Ngāmotu. I hoko a Aniwa i te kai Hainamana, i hoko a Teina i te pata heihei, ā i hoko au i te Makitānara mā māua ko taku hoa pōhara, a Wiremu. I a mātou e kai ana, ka kōrero mātou mō te pikitia. Hei tā Teina rāua ko Wiremu, he pai rawa atu te pikitia. E ai ki a Aniwa, he tino whakamataku te pikitia, engari ki ahau nei, he hōhā te pikitia.

18. Who ate what at the food court?

19. What did the kids think about the movie? Be specific

Mutu ana tā mātou kai, ka kī mai a Wiremu, “E hoa mā, me hoki tātou ki te kāinga. E hiahia ana au ki te mātakitaki i te kēmu whutupaoro.” “Ko wai e tākaro ana, Wiremu?” ko tāku. “Ko te Kapa Ōpango me Āwherika ki te Tonga,” ko tā Wiremu. “Mā hea tātou hoki ai?” ko tā Aniwa. “Mā runga pahi anō,” ko tā Teina. “Engari, kāore aku moni,” ko tā Wiremu. “E hoa, kua pau anō ko āku moni,” ko tā Aniwa. “I whakapau au i āku moni ki te hoko Makitānara mā māua ko Wiremu. E hia āu moni, Teina?” ko tāku. “E rua tāra noa iho āku,” ko tā Teina. “Te āhua nei, kei te hoki tātou ki te kāinga mā raro,” te kī a Wiremu. Nā reira, ka tīmata mātou ki te hīkoi ki te kāinga. I a mātou e puta atu ana i te papa hokohoko, ka kite a Teina i te tekau tāra ki runga i te papa. “E hoa mā, titiro iho, he tekau tāra! Ka taea e tātou te haere mā runga pahi ināianei,” te kī a Teina. Kātahi ka hāparangi mātou i te koa, ā, ka hoki mātou ki ō mātou kāinga mā runga pahi. Ki ahau nei, he tino mīharo tō mātou rā whakangahau.

20. Why was Wiremu in a hurry to get home?

21. Ko wai te hoariri o te tīma o Aotearoa?

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22. How much money was left between all of the kids when they were discussing how to get home?

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23. In this passage, the kids say three things in different ways but are basically saying the same thing. List these three things.

<i>i.</i>
<i>ii.</i>

iii.

24. What were they saying?

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25. How did the kids end up going home? What enabled this to happen? Be specific.

Paetae	Kaiaka	Kairangi
10-13 in total of any from any of the grades	Paetae plus three kaiaka or Kairangi	10 - 13 achieved 3-5 Merit 4-6 Kairangi

Kupu āwhina

taha – just past

whakangahau – leisure, entertainment

mīere koura – golden syrup

maita pine tekau – ten pin bowling

tatau = kūaha

wepu – whip

tou = kumu, whero, nono

tēkehi / takahī / takihī / tekihī = taxi

hoariri – enemy/opponent

tioro = auē, hāparangi, umere

papa hokohoko – mall

Tā te kaiako pepa whakautu

<i>Pātai</i>	<i>Whakautu</i>	<i>Students must have all of the information even if it is written in a different way to get the mark.</i>
1. I haere rātou ki hea?	Ki Ngāmotu	A
2. Inahea rātou i haere ai ki reira?	I te Rāhoroi	A
3. Why was it a good idea to meet at Wiremu's house? Be specific.	It was close to the bus shelter and Wiremu's dad made fried bread.	M
4. What time of the year do you think it was? Give evidence.	Winter, because they had to put on coats and hats.	M
5. What was the first activity the kids decided to do?	Go bowling	A
6. What was the problem that the kids encountered? Be specific.	When they got there it was shut. The owners had gone to Rarotonga.	E
7. Why was Wiremu especially upset about this problem? Be specific.	He's a good bowler. He knew he would win.	E
8. He aha te whakaaro pai o Aniwa?	Kia haere rātou ki te whare pikitia.	A
9. What was Āwhina's reaction to Aniwa's suggestion they go by taxi? Be specific.	She said Aniwa was lazy for wanting to go by taxi. We have young legs.	E
10. He aha te hāora i tae atu ai rātou ki te whare pikitia?	Te hauwhā mai i te kotahi karaka.	A
11. What was the problem when they went to buy the tickets?	The tickets were \$15.00 and Wiremu only had \$13.00.	A
12. How did they solve this problem?	Āwhina paid for him.	A
13. What did the kids eat and drink at the movies? Be specific.	Popcorn, ice-cream, orange juice and lollies.	M
14. E hia te utu o ngā kai?	E \$30.00	A
15. Where did the kids sit?	At the back of the movie theatre.	A
16. Why was it a good day to go there?	There weren't many people there.	A
17. What made the kids laugh?	Aniwa screamed and closed her eyes when Harry Potter's enemy turned into a monster.	E
18. Who ate what at the food court?	Aniwa had Chinese. Teina had butter chicken, and Wiremu and Āwhina had McDonalds.	M
19. What did the kids think about the movie? Be specific.	Wiremu and Teina thought it was awesome. Aniwa thought it was scary. Āwhina thought it was boring.	E
20. Why was Wiremu in a hurry to get home?	He wanted to watch the rugby.	A
21. Ko wai te hoariri o te tima o Aotearoa?	Ko Awherika ki te Tonga	M
22. How much money was left between all of the kids when they were discussing how to get home?	\$2.00	A
23. In this passage the kids say three things in different ways but are basically saying the same thing. List these three things.	Kāore aku moni Kua pau aku moni I whakapau au i aku moni	E
24. What were they saying?	I haven't got any money	A
25. How did the kids end up going home? What enabled this to happen? Be specific.	By bus, because Teina found ten dollars on the floor at the mall.	M
		A = 13 M = 5 E = 6

Paetae	Kaiaka	Kairangi
10–13 in total of any from any of the grades	Paetae plus three kaiaka or Kairangi	10 – 13 achieved 3–5 Merit 4–6 Kairangi

Tuhia te kupu tika mai i te tīwae tuatoru ki te tīwae tuarua

whakangahau

pātata

tūnga pahi

tunu

parāoa parai

mīere koura

whakamau

koti

tatari

eke

taone

maita pine tekau

wepu

tou

kiromita

tēkehi

māngere

mātakitaki

raina

tīkiti

utu

rare

kānga pahū

ārani

wāhanga

hoariri

tioro, auē

wāhi kai

papa hokohoko

Hainamana

pata heihei

Makitānara

pōhara

whakamataku

whakapau

puta

hāparangi

mīharo

whip

close

rear end, buttocks

yell

lollie

wait

food court

coat

ten pin bowling

come out

golden syrup

scary

bus stop

enemy

put on (clothes)

Mcdonalds

part, section, chapter

mall

cook

get on

put on (clothes)

town

spend, expend

lazy

wonderful

watch

poor

popcorn

orange

line

kilometre

taxi

scream

entertainment, leisure

butter chicken

ticket

fried bread

Chinese

Answers

whakangahau

pātata

tūnga pahi

tunu

parāoa parai

mīere koura

whakamau

koti

tatari

eke

taone

maita pine tekau

wepu

tou

kiromita

tēkehi

māngere

mātakitaki

raina

tīkiti

utu

rare

kānga pahū

ārani

wāhanga

hoariri

tioro, auē

wāhi kai

papa hokohoko

Hainamana

pata heihei

Makitānara

pōhara

whakamataku

whakapau

puta

hāparangi

mīharo

entertainment, leisure

close

bus stop

cook

fried bread

golden syrup

kilometre

coat

wait

get on

town

ten pin bowling

whip

rear end, buttocks

pay, cost, price

taxi

lazy

watch

line

ticket

pay, cost, price

lollie

popcorn

orange

part, section, chapter

enemy

scream

food court

mall

Chinese

butter chicken

Mcdonalds

poor

scary

spend, expend

come out

yell

wonderful

Whakakīia ngā āputa ki te kupu tika

I te tekau _____i te ata ka hui tahi mātou ki te
whare_____ Wiremu, nā te mea e pātata _____ tōna
whare ki te tūnga pahi. I a mātou i te _____o
Wiremu, i tunu parāoa parai te pāpā o Wiremu _____
mātou. I kai au i _____ parāoa parai me te mīere koura.
He _____ reka rawa atu te parāoa parai. I _____ i tā
mātou kai, ka whakamaua e _____ ō mātou pōtae
me ō mātou koti, ā ka _____ mātou ki te tūnga
pahi. Tekau meneti mātou e tatari ana ki _____. I te
taenga mai o te pahi, ka eke atu mātou. Ka _____ atu
a Teina ki te taraiwa o te pahi, “E hia te _____ kia
haere ki te taone?” “E rua tāra,” te kī a te taraiwa. Nā, ka
_____ mātou i ā mātou moni ki te taraiwa, ā, ka
haere mātou ki te_____.

o whare aku utu hīkoi ana pātai taone reira hoatu
mātou karaka tino mā muri

Oral strip. Cut up the strips. The students must choose 1 to learn. Students then have to repeat their sentences back in the correct order.

I a mātou e haere ana ki te taone, ka pātai mai a Aniwa, “He aha tā tātou mahi whakangahau tuatahi i te taone?

E pīrangi ana au ki te haere ki te tākaro maita pine tekau. E pai ana tēnei ki a koutou?” “Āe,” ko tā mātou

.” I tō mātou taenga ki te taone, ka heke mātou i te pahi, ā, ka hīkoi atu i te tūnga pahi ki te whare maita pine tekau.

Tae rawa atu mātou ki te whare maita, ka kite mātou e kati ana ngā tatau! Ka titiro atu mātou ki te pānui i runga i te kūaha, ‘

AROHA MAI, ENGARI, KUA HAERE MĀTOU KI RAROTONGA. KA HOKI MAI MĀTOU Ā TĒRĀ WIKI.’

“Te hōhā hoki,” ko tā Wiremu. I tino hiahia a ia ki te tākaro i te maita pine tekau, nā te mea he tino kaha ia ki te tākaro i te kēmu nei, ā, ka mōhio ia ka wepu ia i ō mātou tou.

Leisure activities building blocks 2 – Talking about an outing you went on

I te	rua tekau tekau mā rima rua tekau rua tekau mā ono toru tekau toru tekau mā tahi	O	Kohitātea Huitanguru Poututerangi Paengawhāwhā Haratua Pipiri Hongongoi Hereturikōkā Mahuru Whiringa-ā-nuku Whiringa-ā-rangi Hakihea	i tēnei tau i tērā tau i tērā atu tau i te tau 2008
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<i>On the 2nd of May this year</i>	
<i>On the 20th of December last year</i>	
<i>On the 31st of August 2008</i>	
<i>On the 15th of March the year before last</i>	
<i>On the 26th of February this year</i>	

I	te tērā tērā atu	mutunga wiki wiki Rāhoroi marama tau hararei Kirihimete
Inanahi Inapō Inatahirā		
Inapō – Last night Inatahirā – The day before yesterday last – I tērā I te... - on the..... I tērā atu... - on thebefore last		

<i>On the week before last</i>	
<i>On Saturday</i>	
<i>Last weekend</i>	
<i>The year before last</i>	
<i>Last month</i>	

I pai ki ahau te.....	I liked the.....
Kāore au i pai ki te.....	I didn't like.....
Ko te raru.....	The problem was.....
I taua wā	At that time
Ko te.....karaka te taima i taua wā	It was..... o'clock at that time
He.....rawa te.....was too.....
Nō reira	So.....
Kāore (au/māua/mātou)i whai wā ki te..... didn't have time to.....
I mahue (au/māua/mātou) i te.....	We got left behind by the (bus / train etc)
Ki ahau nei / Ki tōku nei whakaaro	In my opinion
Hei tā...../ E ai ki a.....	According to.....
Kīhai i taro / Kāore i roa i muri mai	Not long after

I ka	haere hoki rere taraiwa tere	au māua mātou māua ko Rāwiri mātou ko Tanirau, ko Ngāhōea	ki	Taranaki te whare o Hēmi te whare pikitia te taone te puna kaukau te ngahere te awa te papa tākaro te kōti te whare hākinakina tāwāhi 'Te Pito o te Āniwaniwa'	ki te kite i aku whanaunga ki te whakangau poaka ki te eke i te rōnakinaki tākaro pahiketepaoro ai kaukau ai tiro tiro haere ai i ngā toa hokohoko haere ai tākaro tēnehi ai torotoro haere ai i ō mātou hoa ki te mātakitaki i te pikitia Hupa Waru ki te motu o Kāpiti
tere – sail (verb) ngahere – bush, forest rōnakinaki – rollercoaster torotoro – visit					

<i>Tanirau, Ngāhōea and I went to the gym to play basketball</i>	
<i>I went to the river for a swim</i>	
<i>We (3) went overseas to visit our friends</i>	
<i>Rāwiri and I went to the bush to hunt pigs</i>	
<i>We (2) went to the river for a swim</i>	

I a	au māua mātou	i reira i Taranaki i tātahi i te puna kaukau i te taone i tāwāhi	i/ka kite mātou i ō mātou hoa i/ka tūtaki māua i ētahi kōtiro i/ka tūpou au ki roto i te wai i/ka hī ika mātou i/ka haere au ki te kai tahi me aku hoa i/ka haere mātou ki Te Ao Moemoea
Tūtaki – meet tūpou – dive			

<i>While we (2) were there we met some girls</i>	
<i>While I was at the pool I dived into the water</i>	
<i>While we (3) were overseas we went to Dream World</i>	
<i>While I was in town I went to have a meal with my friends</i>	
<i>While we (3) were at the beach we fished</i>	

Some sentence joiners

nā te mea / nō te mea / I te mea / nā runga i te mea	because
engari	but
heoi anō	however
i muri i tērā / i muri iho / i muri mai / nō muri / whai muri I tērā	after that
i muri i te.....	after the.....
i mua i te.....	before the.....
ā	and (joining two parts of a sentence)
Koia nā te take	that's the reason
Ko te tikanga / tōna tikanga	we were supposed to.....

Nāku Nā Rāwiri Nā taku hoa Nā tō mātou māmā Nāna Nā Hēmi rāua ko Bob Nā Maria rātou ko Teina, ko Aniwa	ngā kai ngā tīkiti ngā aihikirīmi mātou māua au te penehīni	i utu i hoko i mau atu i whakahoki	mō mā māku mōku ki te ki	mātou māua kanikani tātahi kāinga tō Hēmi whare tō mātou motokā
penehīni – petrol mau – take whakahoki – return utu – pay hoko – buy				

<i>I brought the icecreams for us (2)</i>	
<i>Rāwiri paid for the tickets</i>	
<i>Maria, Teina and Aniwa paid for the petrol for our car</i>	
<i>My friend took us (3) home</i>	
<i>Hēmi and Bob took us (2) to the dance.</i>	

I	utua hokona tīkina whakahokia taraiwangia mauria	ngā tīkiti ngā kai ngā inu mātou māua au	e	taku pāpā Rāwiri Hēmi rāua ko Bob tō māua hoa aku hoa Maria rātou ko Teina, ko Aniwa au
e - by				

<i>The tickets were paid for by my friends</i>	
<i>We (3) were taken home by my dad</i>	
<i>Rāwiri fetched the drinks</i>	
<i>We (2) were driven by our friend</i>	
<i>The food was brought by Hēmi and Bob</i>	

I	hoko kite	au māua mātou māua ko Tīmoti mātou ko Mere, ko Rewi	i	tētahi ētahi ngā ā mātou ō mātou ā māua ō māua	rare inu hū hou tīkiti poraka hoa whanaunga
poraka – jersey whanaunga – relation					

<i>I brought some new shoes</i>	
<i>We (3) saw our relations</i>	
<i>Tīmoti and I bought our (2) tickets</i>	
<i>Mere, Rewi and I saw our friends</i>	
<i>We (2) brought some lollies</i>	

Kāore Kīhai	au māua mātou māua ko Tīmoti mātou ko Mere, ko Rewi	i	mātakitaki i te pikitia o Hari Pota hoko aihikirīmi eke i te rōnakinaki haere ki te pāti kite i ō mātou hoa
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<i>We (2) didn't buy ice-cream</i>	
<i>I didn't ride the rollercoaster</i>	
<i>Tīmoti and I didn't go to the party</i>	
<i>We (3) didn't see our friends</i>	
<i>Mere, Rewi and I didn't watch Harry Potter</i>	

nā te mea	kāore ā maua moni he nui rawa te utu kāore māua i pīrangi i te ngēngē rawa mātou i haere tōtika kē mātou ki te whare o Hēmi i pīrangi kē mātou ki te mātakitaki i te pikitia Hupa Waru
kē – instead rawa – too	

<i>because we didn't want to</i>	
<i>because we wanted to watch Super 8 instead</i>	
<i>because it cost too much</i>	
<i>because we went straight to Hēmi's instead</i>	
<i>because we didn't have any money</i>	

I	taku tā maua tā mātou	taenga	ki te taone ki Porirua ki te whare pikitia ki te whare hākinakina ki te kāinga o Hēmi ki te ngahere	i/ka hoko māua i ā māua tīkiti i/ka kite māua i ō māua hoa i/ka puta atu māua/mātou i te pahi / tereina / tēkehi i/ka whakakā māua i te pouaka x i/ka whakamau mātou i ō mātou hū hākinakina i/ka whakarite au i aku taputapu
puta – get out whakamau – put on whakakā – turn on whakarite – prepare taputapu – gear				

<i>On my arrival to Hēmi's house we turned on the x box</i>	
<i>On our (2) arrival to town we (2) got out of the train</i>	
<i>On our (3) arrival to the the gym we put on our sports shoes</i>	
<i>On my arrival to the bush I prepared my gear</i>	
<i>On our (2) arrival to Porirua we saw our mates</i>	

I a	au māua mātou	e	tākaro pā mātakitaki taraiwa haere kai kaukau	ana	i/ka tae mai ō mātou hoa i te pikitia i/ka kite māua i tētahi tangata e hikihaiki ana i/ka kōrero mātou mō te Kapa Ōpango i/ka whara i a Wiremu tōna waewae i/ka tangi taku waea
hikihaiki – hitchhiking whara – be injured					

<i>While I was watching the movie my phone rang</i>	
<i>While we (2) were driving we saw a person hitchhiking</i>	
<i>While we (3) were playing touch our friends arrived</i>	
<i>While we were swimming Wiremu injured his leg</i>	
<i>While we were eating we talked about the All Blacks</i>	

Kātahi	au māua mātou	ka	haere taraiwa hoki mai puta atu kuhu atu whakawhiti tīmata wehe	ki te i te ki	waho kāinga te whare o Hēmi rāua ko Sally papa hokohoko papa tākaro whare tapere huarahi whare pikitia
puta atu – exit/ go out kuhu atu – go into whakawhiti – cross over whare tapere – arena huarahi – road					

<i>Then we (2) left the movie theatre</i>	
<i>Then I crossed the road</i>	
<i>Then we (3) returned home</i>	
<i>Then we (2) entered the arena</i>	
<i>Then I exited (went out of) the mall</i>	

I te	mutunga tīmatanga hauruatanga taenga mai wehenga	o Hēmi rāua ko Sally o ō māua hoa o te pikitia o te kēmu o te whakaari
whakaari – play hauruatanga – half time		

<i>On Hemi and Sally's arrival</i>	
<i>On our friends' departure</i>	
<i>At the game's half time</i>	
<i>At the beginning of the game</i>	
<i>At the end of the movie</i>	

Tae rawa atu	au māua mātou	ki te	kēmu whare pikitia pāti whare maita kanikani ngahere	kua tīmata kē ō mātou hoa ki te tākaro kua pau kē ngā kānga pahū kua hoki kē te kaiwhakatangi puoro ki te kāinga kua tahuna kētia te ahi e Wiremu kua whiwhi piro kē te hoariri kua tae kē mai te nuinga o ngā manuhiri
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Tae rawa atu..... – When eventually got there/arrived | pau – run out, empty | kaiwhakatangi puoro – DJ | tahuna – set alight | whiwhi – get, got | piro – try (rugby) | hoariri – opposition, enemy | nuinga – majority, most

<i>When we (3) eventually arrived at the movies, the popcorn had run out.</i>	
<i>When we (2) eventually arrived at the game, the opposition had already scored a try.</i>	
<i>When I eventually arrived at the party, most of the visitors had already arrived.</i>	
<i>When we (3) eventually arrived at the dance the DJ had already gone home.</i>	
<i>When I eventually arrived to the forest, Wiremu had already lit the fire.</i>	

Ko te	wāhanga mea	pai rawa kino rawa mīharo rawa pai kino	o te pikitia o te kēmu o te rā o te haerenga o te kai	ki a au ki a māua ki a mātou	ko te wā i hinga ai i a au ngā pine maita tekau ko te wā i patu ai te Rama Kākāriki i te tangata kino kia mate ko te wā i kite ai mātou i te maunga nui ko te wā i kite ai au i aku hoa ko te pūrini
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Wāhanga – part | mea – thing | whiwhi – get, got | purini – pudding

<i>The best part of the movie to me was when the green lantern killed the bad guy</i>	
<i>The best part of the trip was when we (2) saw the big mountain</i>	
<i>The best part of the day is when i saw my friends</i>	
<i>The best thing about the game was when I got a strike</i>	
<i>The best part of the meal was the pudding</i>	

Write an account or a story about a day when you took part in a leisure activity. The following are things that you may like to incorporate into your story:

Date

Start time, finishing time, time of departure, time of return

Modes of transport

Price of things, transport, tickets, food, clothes

Did you buy anything new?

What did you like?

What didn't you like?

Your opinions

Other people's opinions

What activities did you do?

Who did you see?

Did you meet anyone new?

Were there any problems?

What didn't you do and why?

What was your favourite part of the day?

Use as many of the building blocks as you can. But don't limit yourself to the building blocks.

You need to use a number of joiners eg, engari, nā te mea, heoi anō etc

Make sure your tuhinga is accurate

Make sure your tuhinga is easy to read and is understandable.

Pay close attention to detail.

Aim for 250-300 words

Make your story interesting.

LANGUAGE STANDARD DESCRIPTORS

Achievement	Achievement with Merit	Achievement with Excellence
Has met the basic requirements of the instruction.	Has fully met the requirements of the instructions.	Has fully met the requirements of the instructions with creativity.
Most vocabulary and language structures are generally used correctly.	Most vocabulary and language structures are used correctly.	A broad range of vocabulary and language structures are used correctly.
Most of the writing is relevant to the topic.	Writing is relevant to the topic.	Writing is highly relevant to the topic.
Ideas are logically ordered.	Demonstrates breadth of ideas and uses advanced language features.	Demonstrates breadth and depth of ideas, and uses advanced language features with flair and originality.