

## Kōwhiria te kupu tika

Select the best word

### Teacher Instruction:

The learners are given a list of sentences or a passage. Each sentence has a word missing.

Students have a choice of four words to select from, to decide which word makes the most sense or is most accurate in the sentence.

This activity is easily adapted to any context, and level of learning.

Also useful across the curriculum to help students understand a piece of text, and technical words.

Print out the worksheet and put answers in an envelope to put in the sealable bag for self-marking. In this format, the activity makes a useful item in a reliever's box.

## Student Activity Card

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### He Tohutohu ki ngā Ākonga:

E ono ngā rerenga kōrero. Heoi anō, kei te ngaro tētahi kupu i ia rerenga. E whā ngā kupu kua tuhia i raro i ia rerenga. Ko tāu, he kuhu atu i te kupu tika ki te rerenga kōrero tika.

### He tīwhiri, he kupu ārahi:

- Pānuitia ngā rerenga kōrero katoa me ngā kupu i te tīmatanga.
- Kimihia he tīwhiri e tohu ana i te momo kupu e ngaro ana i ia rerenga kōrero. Hei tauira, Kei te \_\_\_\_\_ hū a Mere (hoko/toru/ki/ārani). I konei, ko te kupu mahi pea te momo kupu e ngaro ana, nō reira ko te 'hoko' pea te kupu tika hei kuhu atu.

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- 1 Ka haere a Hoani \_\_\_\_\_ ko Mere ki te toa.  
(koe / rāua / me / koutou)
- 2 Kei te \_\_\_\_\_ kai rāua mō te hui.  
(hoko / toru / ki / ārani)
- 3 Kua tuhia e rāua \_\_\_\_\_ rārangi kai.  
(ka / ki / te / ko)
- 4 He pēkana, \_\_\_\_\_ inu ārani, he rīwai, he hēki ngā kai.  
(me / he / ko / ki)
- 5 Ka \_\_\_\_\_ a Hoani ki a Mere, “E hia te utu o te pēkana?”  
(hāte / rīwai / takoto / pātai)
- 6 Ka whakautu a Mere, “E waru \_\_\_\_\_ , e toru tekau hēneti.”  
(tāra / hoko / tekau / mēneti)

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### Ngā Whakautu:

Ka haere a Hoani rāua ko Mere ki te toa.

(koe / **rāua** / me / koutou)

Kei te hoko kai rāua mō te hui.

(**hoko** / toru / ki / ārani)

Kua tuhia e rāua te rārangi kai.

(ka / ki / **te** / ko)

He pēkana, he inu ārani, he rīwai, he hēki ngā kai.

(me / **he** / ko / ki)

Ka pātai a Hoani ki a Mere, “E hia te utu o te pēkana?”

(hāte / rīwai / takoto / **pātai**)

Ka whakautu a Mere, “E waru tāra, e toru tekau hēneti.”

(**tāra** / hoko / tekau / mēneti)