**2023 AKO PANUKU PROFESSIONAL LEARNING SUPPORT**

**POIPOIA TE PITOMATA**

A one-day wānanga designed to help kaiako develop and nurture the hidden potential of our tamariki with diverse learning needs. Kaiako will have the opportunity to hear from whānau of tamariki with ‘superpowers’ and their journey within the system. Kaiako will also be presented with practical strategies and advice from experts designed to enhance the learning experiences of diverse learners.

**TARGET AUDIENCE:**

* Kaiako, tumuaki - primary/secondary, English-medium and Māori-medium

**WHEN AND WHERE**

* Thursday 7th September - Sudima Auckland Airport – Auckland

**LEARNING OUTCOMES**

Participants will:

* gain a deeper understanding of the characteristics of various diverse learning needs
* learn some teaching strategies designed to enhance the learning experiences of diverse learners
* learn how to apply the Universal Design for Learning framework to plan for different learning styles
* develop an understanding of ‘what the whānau and child need’ through the experiences and stories of whānau.

**COORDINATORS** **TRDs available**

Nadine Malcolm 0.5 TRD

Donna Barlow-Rolleston

Āwhina Gray

**NOTE:**

The wānanga has limited places available so enrol now.

**TRAVEL AND ACCOMMODATION**

For travel and accommodation assistance, please see our [Travel and Accommodation Policy](https://akopanuku.tki.org.nz/ako-panuku-travel-and-accommodation-policy).

**KAUPAPA**

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| **Takiwātanga** – Autism | A whānau perspective.He rerekē, he kanorau - Celebrating diversity. | Tuhoro Paki and Jess Taonga |
| **Universal Design for Learning** | valuing the uniqueness and diversity of all ākonga and their whānau in your learning settings. | Vonnie Jones & Megan Fitzpatrick |
| **Te Reo Rotarota** – Sign Language | Waiho, mā ō ringaringa te reo Māori rerehua e rotarota ki te ao. Allow your hands to speak poetically in the world of Te Ao Maori. | Moringa (Mama) Pirikahu |
| **Nurturing Neurodiversity** | Identifying dyslexia in your classroom 'Key Flags' and implementing initial strategies to enable and empower ākonga through a strength-based approach to learning.  | Sarah Sharpe |
| Hear from a father and son about how **ADHD** can present. Hardcase and heartwarming and never a dull moment with these guys. Nau mai e ngā ‘superpowers’.  | Whānau Rolleston |