

Professional Learning Leader Self-reflection

Use inquiry, collaborative problem-solving and professional learning to improve professional capability to impact on the learning and achievement of all learners.



Elaboration of the Standard

- Inquire into and reflect on the effectiveness of practice in an ongoing way, using evidence from a range of sources.
- Critically examine how my own assumptions and beliefs, including cultural beliefs, impact on practice and the achievement of learners with different abilities and needs, backgrounds, genders, identities, languages and cultures.
- Engage in professional learning and adaptively apply this learning in practice.
- Be informed by research and innovations related to: content disciplines; pedagogy; teaching for diverse learners, including learners with disabilities and learning support needs; and wider education matters.
- Seek and respond to feedback from learners, colleagues and other education professionals, and engage in collaborative problem-solving and learning-focused collegial discussions.

Name: _____

Date: _____

Leading

1. What new insights have you gained through professional learning this year?

2. What new learning, evidence and/or research has challenged or affirmed your practice?

3. What feedback this year (and from whom) has helped you continue to grow professionally?



Professional Learning Leader Self-reflection



Enabling

4. How do you lead professional learning in your school?
5. To what extent do you know the career aspirations of each teacher in the school?
6. How do you support the professional growth of each teacher?
7. How do you ensure that teachers are supported to embed new learning into their practice?

Role Modelling

8. What would teachers and other colleagues say about the importance (or otherwise) you place on professional learning?



Professional Learning

Leader Self-reflection



9. What types of professional learning have you undertaken alongside others from your school?

10. What changes have you made to your leadership practice as a result of your own professional learning this year?

11. To what extent have you shared your professional learning with your colleagues?

Next Steps

12. What would you like to improve about your leadership practice?

13. What do you need to learn to make this improvement?



Akoranga Ngaiotanga

Te Huritao Whaiaro a te Kaihautū

Me whakamahi i te pakirehua, i te hīraurau hopanga ngātahi me te akoranga ngaio hei whakapakari i te āheinga ngaio e whai pānga ana ki te akoranga me te paetae o te katoa o ngā ākonga.



Te Roanga atu o te Paerewa

- Me patapatai, ā, ka whakaaro i ia te wā, ki te tōtika o ngā mahi mā te whakamahi i ngā taunakitanga mai i ngā tūmomo mātāpuna.
- Me whakamātau me arohaehae i ōku ake whakapae me ōku whakapono, tae atu ki ōku whakapono ahurea, me te whai pānga o ēnei ki ngā mahi me te paetae o ngā ākonga he rerekē ō rātou pūmanawa me ō rātou matea, he rerekē ō rātou whakatipuranga me ō rātou ira tangata, ō rātou tuakiritanga, tae atu ki ō rātou reo me ō rātou ahurea.
- Me uru atu ki ngā akoranga ngaiotanga, ka āta whakahāngai i tēnei akoranga i roto i ngā mahi.
- Me mōhio ki ngā rangahau me ngā auahatanga o te wā e pā ana ki ngā kaupapa akoranga; ki ngā tikanga whakaako; ki te whakaako i ngā ākonga kanorau tae atu ki ngā ākonga hauā, ki ngā ākonga me tautoko ō rātou matea; ā, me ngā take whānui e pā ana ki te mātauranga.
- Me rapu, ā, ka whakautu i ngā whakahoki kōrero a ngā ākonga, a ngā hoa mahi me ētahi atu o ngā mātanga mātauranga, ka mutu, me uru ngātahi atu ki ngā hīraurau hopanga me ngā matapaki a ngā hoa mahi e arotahi ana ki te akoranga.

Tō Ingoa: _____

Te Rā: _____

Te Hautū, te Ārahi

1. He aha ngā māramatanga hou kua tau ki a koe mā roto i ngā akoranga ngaiotanga i tēnei tau?

2. He aha ngā akoranga hou, ngā taunakitanga, ngā rangahautanga rānei kua wero, kua tautoko rānei i te āhua o tō kawae ake i ō mahi?



Akoranga Ngaioletanga

Te Huritao Whaiaro a te Kaihautū



3. He aha ngā whakahokinga kōrero kua kimihia, kua tonoa e koe i tēnei tau (ka mutu, i kimihia i a wai), kua tautoko i tō whanake haere, taha ngaioletanga nei?

Te Tautāwhi

4. Ka pēhea tō ārahi i ngā akoranga ngaioletanga i tō kura?
5. Kei te pēhea nei te kaha o tō mōhio ki ngā tūmanako taha ara-mahi o tēnā, o tēnā kaiako i tō kura?
6. Ka pēhea tō tautoko i te whanake haere o ia kaiako i roto i ngā āhuetanga ngaioletanga?
7. Ka pēhea tō whai kia āwhinatia ngā kaiako ki te whakauru i ngā akoranga hou ki ā rātou mahi whakaako?



Akoranga Ngaioletanga

Te Huritao Whaiaro a te Kaihautū



Ngā Kokenga ki Tua

12. He aha ngā āhuetanga o tō ārahi, o tō hautū i ētahi atu e pīrangī ana koe ki te whakarerekē?
13. He aha ngā mea me mātua ako koe e tutuki ai ēnei mahi whakapai ake i ō kawenga hautū?

